

JOHN G. MANNA

RUTGERS UNIVERSITY
 DEPARTMENT OF LINGUISTICS
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Education

2002 to present Rutgers University: Ph.D. Program, Department of Linguistics (in progress)
 Certificate in Cognitive Science (in progress)
 1999-2002 Boston University: B.A. in Linguistics, *magna cum laude*.
 Minor Concentration in Japanese Language and Literature.

Research Interests

Formal semantics, dynamic logic, centering and anaphora
 Argument structure, Japanese syntax, Germanic syntax
 Cognitive Science, language production and processing, second-language acquisition
 Composition instruction, ESL and L2 instruction methods

Honors and Awards

2006 Graduate School Special Study Grant (\$1300) for ESSLLI 2006
 2005 Graduate Fellowship, Rutgers University
 2002 Graduate Fellowship, Rutgers University

Papers and Presentations

2007 “Default Reasoning and Argument Resolution.” Presented at *The Second Annual Rutgers Linguistics Conference*, April 14th.
 2007 “Introducing Theory as well as Language: Challenges in Designing Elective Courses.” Presented at *Linguistics in the Classroom* at Rutgers University, April 13th.
 2006 “Anaphora Without Pronouns: Centering in Japanese.” ms., Rutgers University.
 2006 “Centering and Anaphora in Japanese Discourse.” Presented at *The First Annual Rutgers Linguistics Conference*, April 21st.
 2005 “Get out of here! Is GET even undergoing grammaticalization at all?” ms., Rutgers University.
 2004 “Multi-pattern Reduplication and the Privileged Morpheme.” Presented at *The Johns Hopkins University, University of Maryland, Rutgers University, and University of Massachusetts Optimality Conference (HUMDRUM)*, May 1st.
 2003 “Determining without Determiners: A Discourse-Level Approach to Interpreting Japanese NPs.” ms., Rutgers University.

Professional Experience

2008 Lecturer, Writing 201: Research in the Disciplines (Environmental Crisis?) (Summer), Rutgers University
 2007 Lecturer, Writing 201: Research in the Disciplines (Ethnic Identities) (Fall), Rutgers University
 2007 Lecturer, Expository Writing 101 (Fall), Rutgers University

- 2007 Lecturer, Linguistics 201 (Summer I), Rutgers University
 2006-2007 Lecturer, Expository Writing 101 (Fall/Spring), Rutgers University
 2006 Lecturer, Linguistics 201 (Summer I), Rutgers University.
 2004-2005 Senior Program Coordinator, Department of Philosophy, Boston University. Prof. Dr. Klaus Brinkmann, supervisor.
 2003-2004 Teaching Assistant, Linguistics 101, Rutgers University. Prof. Jane Grimshaw and Prof. Bruce Tesar, supervisors.
 2001-2002 Research Assistant, *Optimal typology of the DP: Markedness within the nominal* project (funded by the NSF), Boston University. Prof. M. Catherine O'Connor, supervisor.

Departmental Service

- 2007-2008 Vice-President, Linguistics Graduate Student Association
 2006-2007 Chair, RULing Conference Planning Committee
 2006-2007 President, Linguistics Graduate Student Association
 2005-2006 Robert M. Jeffers Memorial Library Reorganization Coordinator
 2005-2006 Member, RULing Conference Planning Committee
 2003-2004 Vice-President, Linguistics Graduate Student Association
 2003 Member, 10th Anniversary Celebration Weekend Planning Committee

Teaching Experience

- 2007-2008 Lecturer (TA Associate), Writing 201: Research in the Disciplines
 Responsible for teaching one class of twenty-two students in research-based majors, designing assignment sequences (one paper based on assigned reading, one major research paper with proposal and annotated bibliography based on students' research) and class activities, and providing directed, personal guidance to the students as they pursued original research projects.
- 2006-2008 Lecturer (TA Associate), Expository Writing 101
 Responsible for teaching one class of twenty-two students per semester, designing assignment sequences (six papers totaling thirty pages and a final exam), reading comprehension assignments, grammar and style workshops, and group activities.
- 2006, 2007 Lecturer, Linguistics 201: Introduction to Linguistic Theory
 Responsible for teaching a class of 10-15 students (Summer I) as sole lecturer, designing the syllabus, exams, and homework assignments.
- 2003-2004 Teaching Assistant, Linguistics 101: Introduction to the Study of Language.
 Responsible for teaching classes of 20-30 students (two sections per semester), grading their papers, and preparing them for exams, as well as assisting the professor with technical aspects of the classroom equipment. Other duties included helping the professor prepare exams, grade them, and resolve grade disputes with students.
 Contributed to exam and homework assignment design.

Languages

- English Native Speaker
 German Fluency, spoken and written
 Japanese Fluency, spoken and written
 Latin Fluency, written
 Italian Competence, reading
 French Competence, reading
 Spanish Competence, reading